

Ka Leo o Hawaii

The Voice of Hawaii

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NO. 2.

HAWAII MEETS AUSTRALIA IN BIG DEBATE

FOOTBALL GAME ON ALUMNI DAY

Former Members of Rainbow
Team Practice For
Game

As the principal feature of Alumni Day, designated as October 9, it was decided by the Alumni Association of the University of Hawaii at its meeting last Friday night, to stage a football contest at Moiliili Field between the present Varsity and a team composed of former members of the Rainbow eleven. For this purpose the Alumni have tentatively organized a team with William Wise as coach and captain. The first full practice of the Alumni squad is slated to take place this coming Sunday at Kalihi Field.

The proposed list of available candidates includes:

Ends—"Duke" Thompson, C. Tarleton, F. Kanahale, H. Wicke, C. Reeves. Tackles—L. Collins, Sam Fuller. Guards—P. Hanahano, Crozier. Centers — Jim Cruickshank, John Traut.

Quarterbacks — C. Lambert, Bob Spencer, Harold Harvey.

Halfbacks—William Wise, Kenneth Auld, Ralph Ault, "Dick" Penhallow, Cheong Wong.

Fullbacks—"Dusky" Brash, "Pump" Searle, F. Dawson, W. Fincke, Austin.

A scrimmage with such a formidable array of football talents should give the "Fighting Deans" of 1926 the necessary workout in preparation for their coming gridiron battles.

Wise And Jim Honored

According to the official intercollegiate football guide of 1926, edited by E. K. Hall of Dartmouth University, Captain William Wise, halfback, and Jim Cruickshank, center of last year's undefeated University of Hawaii eleven, are named among the leading players of the 1925 football season. It is the first time in the gridiron annals of the university that members of the "Fighting Deans" have been thus honored.

It was not more than a quarter century ago that the list of outstanding performers was confined to players hailing from institutions east of the Appalachians, especially to the so-called "Fighting Deans."

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OREGON TO SEND DEBATING TEAM

A debating team from the University of Oregon will pass through Honolulu next fall, according to word received recently by Prof. C. H. Edmonson from Jack Hempstead, General Forensic Manager of the University of Oregon Associated Students.

The team will be on its way around the world, and is at present arranging debates with University teams in Australia, and other parts of the British Empire. The men will leave Oregon in the fall of 1927, returning in the following summer.

Oregon Meets Australians

The University of Oregon will match a team against the University of Sydney debating team, which will debate at Mission Memorial Hall on Tuesday night, against a Hawaii team, on the question of democracy. A return watch with the Australian University will probably be held when the Americans make their trip next fall.

Mr. Hempstead, in writing to Prof. Edmonson, inquires as to the possibility of arranging debates "with English speaking universities in Honolulu." Referring to the matter of finance, Mr. Hempstead writes: "For each contest we should expect a guarantee ranging from \$100 to \$200, preferably \$150."

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Orators Come From Antipodes For Verbal Battle



Members of the University of Sydney's debating team who will match their oratorical skill with the Pan-Pacific speakers here. From left to right: Noel D. McIntosh, Sydney H. Heathwood, and Dr. John R. Godsall.

—Courtesy The Nippon Jiji.

PROF. BILGER MAKES LEAD

Professor Earl M. Bilger, of the Chemistry department of this University, carried on some interesting experiments this summer. Co-operating with Dr. Nils P. Larsen of the Queen's Hospital, Professor Bilger prepared some colloidal lead administered for cancer under the Bredig method.

Fourteen patients were treated with the preparation and although it is too soon as yet to judge the curative effects, important signs of improvement have been noticed in the condition of the cancer patients.

Lead Discovered

Colloidal lead was discovered in 1898 and has been used by chemists for some time, but its power of combating the growth of cells was first discovered by Dr. Blair Bell of England, who began administering it to cancer patients in 1922.

The colloidal lead preparation is injected into the body of the cancer patient.

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President Calls Educational Meet

The President of the United States, an honorary president of the Pan-Pacific Union, has been instructed by Congress to call a second Pan-Pacific Educational Congress in Honolulu.

The first Pan-Pacific Education Conference was held in Honolulu under the auspices of the Pan-Pacific Union. Congress had appropriated \$9000 to the Union for the purpose of calling a series of educational and commercial conferences of which the Scientific Congress was the first and the Educational Congress the second.

Conference in April

The Conference, probably in April, is not under the auspices of the Pan-Pacific Union, but is to be called seemingly directly by the U. S. Government.

which is the amount we give the University of Sydney, Australia in October of this year when we meet their team in Eugene while it is on an American tour."

Prof. Baker Replies

The proposition was referred to Professor John M. Baker, who is in charge of the Public Speaking course at the University of Hawaii this year. Professor Baker has sent an immediate reply to Mr. Hempstead, expressing the interest that Dean Arthur L. Andrews and he are taking in the proposition.

University of Hawaii Is Awarded Big Grant

The University of Hawaii was the recipient of a singular honor this summer when the Rockefeller Foundation announced a grant to this University of \$20,000 annually for a period of five years.

This grant was awarded to help the University to make a comprehensive study of the biological, mental and social conditions of the people of Hawaii. The result of this generous gift of the Rockefeller Foundation will be the development of research in these several fields. Actual work under this grant has not started as yet, as it will take some time to secure the proper men and the necessary facilities for such work.

ANDREWS SPEAKS ON HONOR SYSTEM

"Dishonesty in examinations tends to lower the standard of the University, and if any cheating goes on in the classes at the University of Hawaii, this institution will be less valuable to the town than it otherwise would be," declared Dr. Arthur L. Andrews, Dean of the College of Arts and Sciences before the freshman class in speaking of honor system last Friday afternoon September 17 in Gartley Hall.

People Honest

Alexander Cornelison, chairman of the Student Council, presided at the meeting. Called on by the chairman, Dr. Andrews started off with several humorous opening remarks. To bring the new students to realize the innate honesty of the people in general, as shown by the Americans, he drew a picture of a scene which he witnessed on the mainland some years ago. The scene was a lunch counter where hundreds and thousands of working men, standing in a row, taking what they wanted and paying for it at the end of the counter as they passed on down the row. There were no tickets to indicate how much they had to pay. It was left entirely to the men who bought. They could have paid less than what they should.

Little Cheating

"When such organization or any other organizations can carry on business year after year profitably in that manner, one can come to a conclusion that very few or none would cheat," said Dr. Andrews. He continued by saying that the college students are selected ones, supposedly trusted ones, supposedly intellectual ones and that they are expected to behave better than others.

SCHOLARSHIPS ARE OFFERED

A building which will house twelve students has been set aside on the grounds of the Pan-Pacific Research Institution, Honolulu, named in honor of the late Albert Burkland, Jr., and here will be housed young men of Pacific nationalities who desire to take up a scientific course of studies.

Scholarships are being provided so that in addition to being housed and cared for the students will receive twenty-five dollars a month for services in their non-study periods to the research workers at the institution.

Students Sought

It is hoped that each of the councils will have the services of one or more students. Already the Pan-Pacific Botanic Garden has one of these students at work on a check list of the economic trees and plants of the Pacific, beginning with a survey of those in Hawaii. Check lists of the trees and plants in Pacific lands will be published in the Journal of the Pan-Pacific Research Institution and it is hoped that some student interested in the study of ichthyology will make his home at the Institution where he may

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Special Courses Are Announced

"A university to serve the people of the City and County of Honolulu and of the Territory of Hawaii, in general."

That is the aim and hope of Dr. D. L. Crawford, director of the Extension Division of the University of Hawaii, in planning the many courses offered to the public by his department. Through the extension department, it will be unnecessary for citizens of this territory to possess a high school diploma in order to enjoy the privileges of Hawaii's highest institution of learning. The requirements are an hour or two to spare in the afternoon, evening or Saturday morning and no more. At these specified times the university through its extension division is offering a number of popular courses to which the public is invited to attend.

SCIENTISTS INVITED

Invitations will be extended to a number of research workers in Pacific lands to spend some months during the summer of 1927 at the Pan-Pacific Research Institution in Honolulu as its guests.

Men actually engaged in research work relating to food problems or seeking further knowledge as to the relation of population and migration to food production, will be welcomed.

SYDNEY DEBATE TEAM ARRIVES

Debate On Democracy Next
Tuesday At Mission
Memorial

"Resolved, that Democracy has failed" will be the subject of a public debate at Mission Memorial Hall next Tuesday evening at 8 o'clock p.m. The debate will be fought out by a team representing the University of Sydney, and a team representing Hawaii, known as the Pan-Pacific Union debate team. The Australians will take the Affirmative.

The debate will be held under the auspices of the Pan-Pacific Union, which is entertaining the Australian team during their week's stay in Honolulu. Governor Wallace R. Farrington will preside as chairman. He was chairman at the Oxford-Hawaii debate last year, and is an ardent supporter of debating.

Australians Arrive

The Australian team arrived on the S. S. Sierra last Tuesday morning, and have been warmly entertained all around. Keen interest is being taken in the coming debate by the local townspeople, partly due to the great success of the Oxford-Hawaii debate, and also to the remarkable records of each of the three Australian debaters. The personnel of the visiting team is as follows: Sydney H. Heathwood, leader; Dr. John R. Godsall, and Noel D. McIntosh, all graduates of the University of Sydney.

Hawaii Team Picked

Roy Votaw, one of the outstanding members of the 1925 graduating class of Whittier College, has been chosen as one of the Hawaii team. Votaw has had considerable experience in intercollegiate debates and extemporaneous speaking contests, captaining many a Whittier team to victory. He is on the staff of Nuuanu Y. M. C. A. at present, and intends to take up his post-graduate studies next fall.

Fook Y. Yap, 1924 graduate of the University of Chicago, will speak second for Hawaii. He has had many years of experience in platform speaking, and is expected to make a strong showing against the veteran Australians. Yap is a recent arrival in Honolulu, and is now busily engaged as manager of the Hawaiian Mahogany Company.

Shunzo Sakamaki, a senior at the University of Hawaii, will be the first speaker for Hawaii. He will also carry the concluding rebuttal. He was one of the three University of Hawaii students who debated against the Oxford team last year.

Time Limit

Each speaker will be allowed 15 minutes to present his arguments. The concluding rebuttals will be limited to 10 minutes for each captain.

Audience Decides

Following the English style, the decision will be rendered by the audience by written ballot. These ballots will be collected at the end of the debate, and the results announced through the daily press.

The Australian debaters are beginning a long debating tour of continental United States, from whence they will go on to England, and on around the globe, back to Australia.

Speaking of the coming debate, Mr. Meathwood, leader of the Australian trio, remarked that he looked forward to it with keener interest than any of the many other debates scheduled on the Mainland. This was because of the cosmopolitan of the team, and of the community in which the debate is to be held, Mr. Heathwood explained.

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EDITORIAL

WHAT AND WHY IS COLLEGE?

Each student has his own philosophy of college education. At least, we hope he has; for the student who comes to college without any purpose or plan is not likely to get anywhere. "I don't know where I'm going but I'm on my way." On his way, yes, but whither? He is like a ship which is launched into the deep, without port or pilot. How far will that boat get towards anywhere? Perhaps it will drift on and for years, with the ebb and flow of the current. Perhaps it will meet sudden disaster, in the form of reefs, shallows, and the storms of the sea. Perhaps—but why go on? The best chartered seas are anything but friendly toward a pilotless boat.

Elsewhere, on this editorial page, we print letters from a Senior and a Junior, giving their philosophies of college education. We are also printing several other articles, dealing with the problem of the college and the college student. We hope that you will take a strong interest in such a discussion, and we shall be very glad to receive your reaction to these articles, and your own ideas as to what a college should be, and what attitudes a college student should take. What do we think about these vital, and fundamental issues? Or, do we really think about these problems? The editor may go on, week after week, giving his own personal ideas about this and that other thing. But, what use is there in doing that, unless the students come in on the discussions, and express their various opinions? We do not expect to receive literary masterpieces as contributions to our discussions. We're not so anxious about literary style. But we do want your ideas. We want to know what you're thinking, and what you're thinking about.

ALOHA TO AUSTRALIANS

To the visiting Australian debate team, Ka Leo extends hearty greetings and best wishes for very successful debating tour of continental United States. A visit by a collegiate debating team is a rare event in this part of the world, and we regret keenly that the University of Hawaii cannot put up a debating team to meet you. This situation is due to lack of sufficient time to train a team to debate against you, and not any lack of interest in debating on our part. We are glad that that the Pan-Pacific Union has found it possible to get a team to meet you in a public debate, even at such short notice. We look forward to the debate with keen anticipation. Should it be possible to arrange a debate between you and a team from the University of Hawaii at some future date, when you have finished your present tour, we shall be very glad to do so.

My College Philosophy

By QUAN LUN CHING

A college education may do wonders to some people. But as to me, I will be satisfied if it has accomplished the following four things.

Cultivate Mind

A college education should cultivate a person's mind. It should not fill a person's mind with knowledge but should train his mind to work as a machine. The place or the accumulation of facts is in the library. It should train the mind to direct the individual to go to the place where facts are accumulated to search for the needed information.

Seek More Knowledge

A college education should make a person realize how little he knows and to make him eager to search for truths. Today when a freshmen enters college he realizes how little he knows. When he graduates he begins to feel that he knows a lot. This is the wrong attitude. The case should be in the reverse. When he graduates he should know the world better and realize that he still has a great deal to learn. What is the use of graduating from college when one feels that he has learned everything and has no more eagerness to search for truths?

Appreciate Beauty

A college education must teach the students to appreciate the beauty in life. Will a college education train students to continue reading the works of Shakespeare, Scott and other prominent writers when they are out from college as well as when they are in? Will a college education teach students to appreciate the spiritual rather than the materialistic things on earth. These, a college education must do.

Learn To Be Friendly

Finally, but most important of all

By BERNHARD HORMANN

My philosophy of college education! Before I can give that I must know what a college is and what the difference between a college and a university is. Many leaders of modern thought have been discussing higher education. Bertrand Russell, the English philosopher in his latest book, "Education and the Good Life," describes the ideal university. For him the university is the place for students of philosophy, higher mathematics, and science.

Meiklejohn Quoted

Alexander Meiklejohn, former president of Amherst and now in the department of philosophy at Wisconsin, believes in the small liberal college with a faculty of the leading scholars of the country, who are seeking to bring together their various modes of thinking, into some common understanding which shall give to each its proper human significance.

Lewison Criticizes

American higher education's state universities have been severely criticized by Ludwig Lewison, in his famous autobiography, "Up Stream." He says "To the average, intelligent American education, for which he is willing to deny himself and pay taxes, means—skill, information—at most, accomplishment. Skill and information with which to conquer the world of matter. It does not mean to him an inner change—the putting on of a new man, a new criterion of truth, new

a college education should teach students how to get along with their fellow men. What does a student profit if he gains the whole world but loses that art of how to get along with his neighbors. Is not peace on earth far better than anything college students can give?

Hawaii And Australia Debate Tuesday Night

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The two debating teams, together with Colbert N. Kurokawa, assistant director of the Pan-Pacific Union, dined together at the Golden Dragon last Tuesday evening. A very pleasant hour was spent together.

Interested In Mormons

During the course of the evening's conversation, Mr. Heathwood spoke of his interest in the work and worship of the Mormons and the Buddhists. He said he wished to attend their services, and find out the nature of their worship. Mr. Kurokawa volunteered to take the men to the various services on Sunday.

Mr. McIntosh, member of the University of Sydney Varsity Tennis team during his undergraduate days, expressed his wish to play some tennis. A match has been arranged between him and Mr. Kawahara, singles champion of the University of Hawaii. An interesting match is expected.

To Study College Life

The college system of the states and "college life" of the American universities are two phases of American life the debaters are anxious to learn of. The fraternities and sororities have interested Australian students, they said.

Tri-Nation Debate

A Cambridge university team is coming to the United States while the Australians are in the East and a tri-nation debate probably will be arranged between the Englishmen, the Australians, and some American institution, probably Harvard, Yale, or Princeton.

The team is scheduled to meet, among others, the following universities: Stanford University, Washington University, Missouri Wesleyan College, Oregon University, Hillsdale College, Kalamazoo College, Albion College, Morningside College, Coe College, Marietta College, Ohio University, Wittenberg College, Cincinnati University, Miami University, Westminster College, William Jewell College, Kansas University, Montana University, Wheaton College, Indiana University, Marquette University, University of Denver, University of North Dakota.

Leaving Next Week

The team will leave on the S. S. Maui on Wednesday, for San Francisco. Their first debate on the Coast will be with Stanford University.

Science Congress To Meet In Japan

The Third Pan-Pacific Science Congress convenes in Tokyo October 27 to November 9, under the auspices of the National Research Council of Japan, and the presidency of Dr. Joji Eakurai.

The first of these conferences was held in Honolulu in 1920, called and financed by the Pan-Pacific Union.

The second was called by the National Research Council of Australia and financed by the Australian government. The third, in Tokyo, is being financed by the Japanese government.

tastes and other values."

U. H. Criticized

It is evident that such men would find much to criticize in our University of Hawaii. They would probably say, "It is no university. It is a professional and vocational school." Their criticism would, I think be justified. We are a training school, for teachers, businessmen, engineers, and sugar chemists. We are thus losing our sympathy with the work of scholars. We cannot understand philosophy and psychology.

United Spirited

All students going to college should be united in spirit. At Hawaii the students in education have little, but football history, in common with the students in agriculture. We are, according to educators, wasting about two years of education of the sixteen required for graduation from college. If these were saved, would-be agriculturalists, engineers, and housekeepers could start their training in these fields so much earlier that they could be eliminated from universities by the tie that some of the students were getting really interested in the quest for truth and in the problems of life. These could then continue their studies in institutions which would be the colleges in advocated not only in theory. But for these students different

THE COLLEGE STUDENT

TAKE IT SERIOUSLY

An undeniable tendency exists among undergraduates to scoff at the student who takes his education seriously,—who makes a conscientious effort to gain a thorough knowledge of the subjects he is studying, instead of devising means to "get by" with a minimum amount of effort.

The majority of students come to college with some idea, surely, of obtaining an education. Many, as soon as they arrive, try to dodge as much of it as possible. If a professor has not arrived at a class by two and one-half minutes after the hour, the whole class departs precipitately, praying that they can get down the back stairs of the building before he can get up the front ones. If a few students evince a desire to wait until the entire three minutes required by university rulings have elapsed, they become the objects of scorn and derision.

If it is worth while to spend four years in pursuit of an education, surely it is worth the extra effort necessary to get the best of it, not a superficial smattering of miscellaneous information. The student who is covertly laughed at now for his conscientiousness is likely to have the last laugh in the years to come.—Indiana Daily Student.

IT'S THE GAME THAT MATTERS

I hope you will find your college course hard, very hard. Because in proportion as it is hard you will develop strength of mind and strength of will. And it is these two things for which you have come to college. And if by reason of native endowment you find the work which is prescribed for you easy, though hard for some of your less brilliant associates, then do not congratulate yourself but stiffen your course,—choose harder things or hold up such a standard for yourself that you make it hard. And if by chance the work is hard, because you have a slow mind or an inferior preparation, so that you are obliged to work when some of your more gifted associates are on the tennis courts or golf links, dancing or playing cards, do not pity yourself but remember that you may be gaining more from this very course than the brilliant student who stands at the head of the class with no apparent effort. You are getting more out of it than he or she is getting, for in addition to the information you are deriving you are getting strength of will and intellectual muscle. It is the game that matters, not the applause of the crowd.—President Moody, Middlebury College.

THE SHEEPSKIN AND THE JOB

Among the many annually graduated from the universities it is inevitable that a certain number should come to the conclusion that the world is full of bumps. Probably the youth who wrote recently to the University of Nebraska voices the complaint of the disillusioned contingent.

This young man received his sheepskin, which he took as a certificate that the world was his oyster. Strangely enough the world refused to open for him. He showed his sheepskin and

methods of instruction than those used now would have to be followed. The object would be to get students to think constructively in the major fields of human knowledge. There would therefore be vital class discussions on fundamental questions. These would be under the wise direction of instructors with two important qualities: a grasp of the relationships between the fields of knowledge, and personalities able to inspire the love of truth in others. It is only from instructors of this type that, it seems to me, education will amount to anything.

Vassar Sets Example

Students in these colleges would be permitted to do much original research and thinking. A hopeful beginning in this direction has been made at Vassar, where the first issue of Vassar Journal of Undergraduate Studies was recently published. All articles published must either make a contribution however modest to scholarship, furnish for the specialist a synthesis from hitherto uncollected material, or set forth some new and interesting point of view. Perhaps it would be a good beginning toward making Hawaii a real college by establishing a similar journal here.

it failed to get him a good job. So he has informed his alma mater that the four years he spent in its cloisters were wasted and advises that several professors be fired and a \$15,000-a-year vocational guide employed instead.

Just why he hit on the \$15,000 figure is not clear. Possibly it is suggested by his frame of mind. What is clear is that the young man has been working on the wrong theory. Any youth who wanders into a university under the impression that it is an employment agency is due for a disappointment. The world is full of people who get good jobs and keep them without any university training at all. The university tries and in a large number of cases succeeds in equipping the student with better mental training than he otherwise would have had. But it cannot be expected to take him by the hand and lead him to the woodpile. He must find his own way.—The San Francisco Chronicle.

COLLEGE YEARS WASTED

Commenting on the same incident, the New York World says:

"Is he an unusual case? Not at all. You can hear the same kind of talk in any fraternity house in the country. Yet our liberal editors wonder why our colleges tend to be more and more utilitarian; why courses in direct-mail advertising crowd out courses in modern French literature; why culture, as it used to be understood, is fast disappearing from the campus. Our young friend from Nebraska is the answer. He is quite right in declaring that college wasted four years of his life. College is not for him. College is not for thousands like him who crowd our dormitories every year and clamor for courses that deans blush to include in the catalogues.

"What is to be done about it? Possibly if the letter of the Nebraska graduate were sent to prospective freshmen, the go-getters might stay away and the academic groves might regain some of their old-time serenity."

BUTLER DISCUSSES SITUATION

President Butler discusses this situation in admirable fashion in his latest report: "That work is itself an educational instrument of unrivaled utility and significance usually escapes public attention. The discipline and information which some persons obtain from books and laboratories, others obtain from systematic occupation. It would be a calamity if the notion were to gain ground that every youth of whatever talent, capacity, or temperament must spend the years up to eighteen, twenty, or twenty-one in receiving systematic instruction in an educational institution. . . . It takes all sorts and kinds of people to make a world, and not all of the best of them will be college graduates by any means."—From "What The Colleges Are Doing."

TO GIVE LECTURE ON PLANT LIFE

Illustrating with moving pictures, Dr. Arthur C. Pillsbury of Yosemite national park will give a popular lecture on the applied science of plant life on Saturday evening at 7:30 p. m. at the Y. M. B. A. auditorium, Fort street.

The life story of flowers, their struggle for existence and their various processes of generating their own screen. There will be no admission charge.

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FOOTBALL GAME ON ALUMNI DAY

Continued from Page 1

called "Big Three," Harvard, Yale, and Princeton. However, with the rapid spread and popularity of the pig-skin pastime, the honor roll was extended so as to include players from the Middle West and the Pacific Coast. A further extension of the register was made last year when two members of the Rainbow squad were nominated as the brilliant stars of the football firmament. Although it was a belated recognition of the prowess of the "Fighting Deans," nevertheless, it was a welcome compliment accorded to the most western land-grant college of the United States.

Hawaii Stars Recognised

With the approach of the first pre-season game on October 2, when the Varsity tackles the 8th Field Artillery combine and the second team clashes with the Kamehameha School eleven at Moiliili Field, football training at Cooke Campus is becoming more intensive and diversified. Every evening, except Sundays, candidates for the Emerald and White team are turning out regularly and faithfully for practice. The variegated training table include: setting up exercises, tackling the dummy, goose-walk, running cross-legged, cutting to the right or left, kicking and covering punts. These exercises occupy the early part of the evening while scrimmage between the temporary first and the second teams take up the rest of the day's work. A weight chart has been recently installed by the manager, thus enabling the tabulation of the avoirdupois of each football aspirant in the near future.

Australian Team Records Given

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The personnel and individual records of the Australian team follows:

Sydney H. Heathwood (Leader)

is 27 years of age. He is an ex-army man having served abroad for nearly four years with a Machine Gun unit of the Australian Expeditionary Forces in the late War. After the Armistice, he studied Commercial subjects and journalism in London, thence proceeding on an education tour of Western Europe. Mr. Heathwood has studied in the Faculties of Arts, Economics and Law of Sydney University and has been a leader in the community life of his Alma Mater. Secretary of the Economics Society and Business Secretary of the University Magazine and a Committee-man of various Societies, he represented Sydney against the visiting Oxford Debaters in 1925 and led the final Sydney Team opposed to the representatives of British Universities who toured Australia in 1926. He is interested in politics and has assisted in the more recent election campaigns. As a free-lance writer he has contributed to most of the Australian journals and served for some time on the editorial staff of a Sydney morning newspaper. His economics training, however, led him towards the business field, and, by a happy compromise, he is now the Sales Promotion Manager of the Weston Company, Ltd., Sydney, the largest Advertising Service Agency in Australasia. After the conclusion of the Debates Programme, Mr. Heathwood intends to make a brief study of American business and finance.

Dr. John R. Godsall who was born at Toowoomba, Queensland, is 24 years of age. His is a somewhat unusual mixture of the scientific and the purely imaginative mind. After matriculating with honours in English and History from St. Ignatius College, Riverview, he was awarded a University Exhibition. Though possessed of marked forensic and literary ability,

Promotions Announced By Colonel A. G. Clarke

The following promotions in the R. O. T. C. were made by the Professor of Military Science and Tactics, Lieut.-Col. Adna G. Clarke, with the consultation of President Arthur L. Dean of the University of Hawaii.

To be cadet first lieutenants: Daniel K. Aiona, Takeji Betsui, Hung Wai Ching, Murray V. Hemminger, Shunma Hino, Walter W. Holt, Jorgen P. Jensen, Tin Pui Kamm, Samuel Keala, Addison Kinney, Edward S. Matsumura, Walter Y. Mihata, Thomas N. Murray, John C. Myatt, Ichine Naramoto, Harold R. Shaw, Taro Suzuki, Henry K. Tom, Ernest Wedemeyer, Takeo Yamashita, William Moragne.

To be cadet second lieutenants: Allen C. Brown, Henry Y. Iwata, William S. Kaeo, Percy E. Lydgate, Richard H. Rice.

To be cadet sergeants: Walter P. Arioli, Orme Cheatham, Nathaniel W. Chun, Donald W. Dease, Bernard Farden, Alfred O. Giles, Hakumasa Hamamoto, Koichi Harada, Thomas Mada, Edward J. Kushi, Donald Olmstead, Pyueng Son Pyuen, Maxwell Randolph, Joseph A. Swezey, Walter Wiebke, Chitoshi Yanaga, Quan Han Yuen.

To be cadet corporals: Charles Buchanan, Antonio I. Cruz, Kwan Heen Ho, Richard Kaneko, Likio Koga, Albert Lemes, Daniel McCoy, Daniel McGregor, Fred Paoa, Richard Sakimoto, Vernon Smith, Frederick Steere, Jiro Suzuki, Edward Towse, Masami Yamauchi, Charles R. Weight, Rogers Whitmarsh.

R. O. T. C. ENTERTAINS

Members of the Reserve Officers' Training corps of the University of Hawaii entertained the Rotary club members at their noon luncheon, giving an indoor drill.

The trophies and medals that the university corps won at Camp Lewis, Wash., this summer, were displayed.

Arthur A. Hauck, Rotary club president, turned the meeting over to Col. Adna G. Clarke.

The University quartet, William Kaeo, Thomas Murray, George Groves, and Dan Ainoa sang several selections.

he entered the Faculty of Medicine where he had a brilliant academic career. He has recently taken the degrees of Bachelor of Medicine and Master of Surgery, both with honours, in the University of Sydney. Keenly interested in political affairs, Dr. Godsall has contributed on various subjects to the several University journals and has written for The Sydney Bulletin. Though deeply immersed in his professional studies, he has found time to become a practised debater and has represented his Faculty and University, having spoken against the Imperial Universities Team touring Australia in 1926. Dr. Godsall is now attached to the resident staff on St. Vincent's hospital, Sydney.

Noel D. McIntosh is 23 years of age. He is the legal member of

Comes From Coast



W. C. Smith, professor of sociology of the University of Southern California, who has come to the University of Hawaii to take the place of Dr. Romanzo Adams during his absence on the mainland, sees a striking contrast between Japanese here and on the mainland.

"On the mainland," he says, "Japanese and Chinese remain in the alleys. They stay back. They are in the minority and they feel it."

"Here in Hawaii they are out in the open, mingling freely with the people of other races. But they do not seem to overdo it. They are normal in their behavior... Students in mainland class rooms are expressionless and close their mouths like clams. Here they volunteer in recitations, smiling, laughing and mingling freely."

Team and comes of a legal family. At school he had a distinguished athletic and scholastic record. He represented his school at football, cricket, rifle shooting, tennis and athletics in which last mentioned sort he still holds the junior 100 yards sprint record for N. S. W. On matriculation, he entered St. Paul's College, with the University of Sydney, and studied Law and Economics. While at the University he represented his College at golf, tennis and debating and gained a tennis blue. Mr. McIntosh was selected as a member of the Sydney team against the Oxford Debaters of 1925 and the Imperial Universities representatives of 1926. After a successful academic career, he graduated a Bachelor of Laws in 1925. Shortly afterwards, he was admitted to practise as a Barrister of the Supreme Court of N. S. W. and the High Court of Australia. He is a leader of the younger branch of political thought and has contributed largely to the political journals of his State. Mr. McIntosh is Financial Manager of the Team.

Treasurer's Report Shows U's Efficient Management

Fifty-one and four-tenths percent of the University of Hawaii's expenditures this past year was spent for direct instructional work, according to the Treasurer's annual report, read by President Arthur L. Dean at a meeting of the Board of Regents last evening. This is a very high percentage, and a record which compares very favorably with the best-managed universities on the mainland.

Only 6.1% was expended on "Physical Plant Operation and Maintenance," and 7.3% on Administration expenses, which are exceptionally low, and point to efficient business management of our University. The percentages of the other expenditures, listed on the report, include: 3.2% for physical plant extensions, 5.2% for the Library, 5.3% for supplementary operations, 6.0% for Boarding, and 15.5% for Experiment stations and Organic research.

Students' Fees

Another interesting item in the Treasurer's report shows that student-payments (except for Boarding) totaled \$14,491. This includes registration, tuition, laboratory fees, and extension department fees. The disbursements of the University for the year totaled \$371,000.



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PROF. YOUNG GRANTED 1 YR. LEAVE OF ABSENCE

Due to illness, Prof. A. M. Young, of the Engineering Department, has been granted a year's leave of absence. During his absence, Adna G. Clarke, Jr., '25, and Archibald Kaaua '27, have been appointed to take charge of the classes in Engineering.

STUDENT TEACHERS CHOSEN

Takeji Betsui '27 and Robert R. Thompson '27, have been appointed as student laboratory assistants in Chemistry, in view of their unusually excellent records in the work of that department.

ASKS FOR QUARTER MILLION

Two hundred fifty thousand dollars will be asked of the next territorial legislature in order to finance the Hawaii Tourist Bureau for 1927-28. This is about twice as much as was appropriated by the 1925 legislature.



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SCHOLARSHIPS ARE OFFERED STUDENTS

Continued from Page 1

assist the Pan-Pacific Fisheries Council in the gathering of its check lists of the fish of the entire Pacific, a work now well under way, with Dr. David Starr Jordan as Chairman of the Council.

Memorial Scholarships

Scholarships are being established in memory of young men who have died during school age and a room named in memory of each of these. In this way the memory of the departed youth will be kept alive and always be receiving instruction that will tend to fit him in a field of service useful to mankind.

During the summer vacation lucrative work is assured the students, so that their funds will be replenished for the fall term.

Economic Students

It is proposed to give these scholarships to students who cannot otherwise afford a college or scientific education. Only those who intend fitting themselves for some economic scientific pursuit will be accepted, preferably young men who desire to act as aids to the corps of scientists working with and for the Pan-Pacific Research Institution. There will be no questions asked as to race or creed, save that the Institution is for Pacific peoples and their problems. Young men are desired who are interested in making a life work of ichthyology, taxonomy, and kindred studies, forestry, botany, agriculture, zoology and plant physiology; a student desiring to make a study of the Pacific races and their relations to food production and conservation will be welcomed and perhaps one or two who wish to study journalism with special reference to the dissemination through the press of knowledge having scientific interest, may find a place at the Institution.

Free To Study At "U"

The students will be free to pursue courses at the University of Hawaii or at any other institution in Honolulu that can and will give a scientific or agricultural course of studies.

Those students desiring to secure scholarships at the Pan-Pacific Research Institution are asked to write directly to the Pan-Pacific Union. For obvious reasons a thorough knowledge of the English language is essential to securing a scholarship. It is hoped that some, at least, of the students who are helped toward a scientific education, may become members of the salaried staff of the Pan-Pacific Research Institution as it is built up.

Advantages of Students

The main building of the Pan-Pacific Research Institution is used as a guest house for visiting scientists from Pacific lands. Here small scientific and other conferences are held where leading intellects from Pacific lands meet and mingle sometimes for a month or more at a time. The students are brought in constant contact with these and are expected to act as helpers or assistants to the visiting as well as to the resident scientists. The students will have the management of their own buildings on the grounds adjoining the lecture hall and near the main buildings. The Pan-Pacific Union will be interested in hearing from anyone interested in these scholarships.—From Pan-Pacific Union Bulletin (October, 1926.)

U. OF SYDNEY 100 YRS. OLD

The University of Sydney is nearly 100 years old. It has about 2500 students and is the largest educational institution of its kind in the southern hemisphere.

Floating University Due Next Month

Special interest has been created locally in the cruise of The Ryndam the floating varsity, due in Honolulu October 20. Two Honolulu boys are among the fortunate students—Harrison Cooke, son of Mr. and Mrs. Clarence Cooke, and Edward Grossman son of Mrs. M. E. Grossman of Nuuanu Valley. The Ryndam sailed from New York September 18 coming thru the canal, stopping at Los Angeles proceeding to Hilo, Honolulu and thence to the Orient touching 50 countries before returning to her home port, next year.

The cruise is unique in that it confines a full college year's work for which credit will be given in any university, with the advance age of a years travel.

Trip Is Well Sponsored

The New York University is sponsoring the new idea, and according to the Literary Digest August 7, 1926 such men as John Patmer, Gavit, and Angelo Patric of the New York Times are giving it unqualified approval.

There will be a Student body of 450 ranging from Freshmen to Post graduates. Forty professors of whom thirty will be accompanied by their wives, doctors, trained nurses, physical education director and dentist all forming a general welfare council for the benefit of all. The ship is equipped with a swimming tank, gymnasium, library etc. Dr. Charles F. Throng Pres. Emeritus of Western Reserve University will be the "Aristotle" of the expedition and Ex Gov. of Kansas Henry J. Allen will be editor in chief of the daily newspaper. This newspaper to be a face-simile of 48 American newspapers one in each state is a tremendous opportunity for the Students of Journalism on board.

The cruise is intended as a broadening influence in the lives of the students and to meet the new demand in Education. Seeing and understanding of all peoples that peace may be assured in the world.

PROFESSOR BILGER MAKES LEAD

Continued from Page 1

ent and immediately as it comes into contact with growing cells it converts into a poison of singular power.

Swelling Reduced

In one case quoted by Professor Bilger cancerous swellings on the neck of patient which were so large as to interfere seriously with breathing were reduced to mere tiny lumps by the use of colloidal lead.

Professor Bilger has great faith in the preparation, he declares, because it

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FRESHMEN DISCUSS COLLEGE PROBLEMS

All Freshmen are eligible to join the student life groups sponsored by the University Y. M. C. A. These groups are led by professors or upper-classmen. They offer excellent opportunity for fellowship, better acquaintance with professors, and discussion of serious problems that confront the Freshmen.

Schedule Announced

Each group meets once a week for eight weeks. The subject of discussion is "Youth and His Problems In College Life." Some of the questions for discussion are:

1. What does a College Freshmen expect during first year?
2. Adjustment to College Activities. Budget time, money, study.
3. Honor system? How honest shall a College man be?
4. What is the function of Religion in a Student life?
5. Where does the Church come in?
6. Understanding men and women friendships.
7. The place of meditation and prayer in a student's life.
8. Impressions. Combined Camp Fire outing.

These discussion groups were started three years ago and have met with great success. This year, there will be three groups. All those who are interested are requested to see Mr. Shiku Ogura who has charge of the College Life Groups.

runs through the entire system, thus arresting to a great degree the further growth of malignant cancer. Professor Bilger says that in Dr. Buell's experiments with colloidal lead on 300 cases, 10 per cent of the patients were cured and had no recurrence during the two years since the cures were effected. Forty-five per cent showed unmistakable signs of improvement.

The colloidal lead used at the Queen's hospital was prepared by Professor Bilger and injected by Dr. Larsen. The work began on July 1.

Bilger For M. D.

His work with medicine has proved very fascinating to Professor Bilger, and he is now seriously considering the possibility of taking up a study of medicine, working towards an M. D. degree.

Debate Styles Change

Stephen Leacock, a jester of international repute who in his sober moments teaches political science at McGill University, Canada, says harsh words about the conventional debate: "Some huge subject is selected as broad as the continent and as comprehensive as the census. The subject selected, the two college champions descend into the bowels of the library. —As beside their activities a brooding hen and a maternity hospital are not in it for expectancy.—And the victory goes to whatever side has more completely swallowed the census and makes a longer array of citations of statistics.

"The proper method should be exactly the reverse. The real preparation for that debate is to think about it, to get keen about it. . . . Any student who can't think ought not to be a champion: he should study to be a professor.

A Real Debate

"A subject of interest, defying exhaustive statistical treatment, relatively short notice, rather than collection of material, the attempt to speak what is in one's mind, not the repetition of what came out of some one else's—these are the things that make a real debate."

"Note further that the preparation itself, imposing though it looks, is a mere nothing. What can these two champions know after all, on a huge subject with only three months of preparation? They have merely touched the surface of it. Their knowledge would not enable them to write an intelligent page about it. They have merely wasted their winter and hurt their health. They ought to be taken somewhere and given a glass of beer and a sausage.

Proper Method

"The proper method should be the exact reverse. The subject should be, if possible, one in which the student takes a real interest, something that has come into his life and about which he really wants to talk. . . .

"I admit that the most attractive subjects would represent forbidden ground,—such as:—'Resolved that the lectures in this university are on the whole not a help to the human mind.' But at least the point is clear that the subjects should be of real, ordinary,

everyday interest to the student,—not to someone else altogether."

Technicalities

Another complaint has been registered against debate methods. The Rutgers Targum, for one, is tired of questions like entry into the League of Nations, or the World Court. The Targum says the average student will not listen to men "with whom he lives and attend classes solemnly pass judgment upon affairs of the world, when he knows as well as they do that they are trying to show three judges that they know more about the technicalities of argument than their opponents do. . . .?"

Traditional machinery is also panned: "Formal dress, when the audience consists of thirty men in knickers and sheepskins! 'Duty of the negative' 'memorized oratory,' 'no constructive argument advanced in rebuttal': foolishness! Is debate an artificial game of verbal fencing or is it training to think to investigate with something of the scientific spirit and method, to honestly convince an audience?"

English Influence

Due to the visits of British debate teams American intercollegiate debating is moving away from the heavy serious, fact-laden debates. Several debates given this year have been of in the light vein, permitting humor and satirical thrusts. Women debaters of Stanford University, University of California, and University of California, Southern Branch recently held triangular debates on "Resolved, that the type of man exemplified by Babbitt can be vindicated." Instead of judges, the decision was rendered by the audience, another British innovation. The Big Three debates of Harvard, Yale and Princeton have been changed from a serious subject to one allowing for humor.—From "The New Student."

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